

# QUAKER VALUES IN EDUCATION

A one-day conference

September 28<sup>th</sup>, 2019

Priory Rooms, Bull Street Quaker Meeting House, Birmingham

You will find below details of how to book your place and a full programme for the day

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## ABOUT THE CONFERENCE

The continuing pressures on all educators can leave us too busy and distracted to give proper consideration to the values we try to impart and to live by as role models. This conference welcomes all who have an interest in all types of publicly funded schools in Britain: parents, teachers, governors, and all who are concerned about the health and purpose of education.

The Conference will be opened with a keynote address from Anna Gregory, of Peacemakers.

Paul Parker, Recording Clerk of Quakers in Britain, will address the Conference by video.

The following topics will be covered in six wide-ranging workshops. These will be workshop sessions, not lectures, with contributions and discussion from those attending.

1. Values and teacher training: values-based practice - but which values?
2. Values and pedagogy: how do educators resolve moral dilemmas?
3. Values in the classroom: how do we balance teaching and learning?
4. Values and school leadership: admissions and governance
5. Values and the curriculum: the implicit and explicit curricula
6. Values and educational purpose: how can we accommodate children's and young people's values in all of the above

We hope you will be able to join us and contribute to a worthwhile and well-focused day.

On behalf of Quaker Values in Education (A Quaker Recognised Body)

## ABOUT QVINE

Quakers believe that the spirit of God is at work in every human being and this belief holds true for our work in education. QVinE (Quaker Values in Education) is committed to working towards schools where people matter, where they thrive through relationships and where the beauty of the whole person can be affirmed. QVinE is a registered body within the Britain Yearly Meeting of the Religious Society of Friends. Its recognised aims are to:

- support each other as Friends acting under concern, together or individually, to promote Quaker values in education;
- help Friends work for truth, equality, justice, simplicity, peace and sustainability in Britain's education systems;
- develop a deep understanding and commitment to Quaker values in education, expressed through a specifically Quaker statement that can guide individuals, schools and national authorities.

QVinE developed in response to the threshing conference 'Quaker Values in Education' held at Woodbrooke in 2014 and its first national conference was held in 2016. *Faith and Experience in Education* (Rowe and Watson, eds; Trentham Books) was published in 2018, presenting Quaker perspectives on education through a collection of essays.

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## BOOKING DETAILS

In order to book your place, please email [qvineconference2019@gmail.com](mailto:qvineconference2019@gmail.com). Payment can be made by BACS or cheque (see below) or exact payment can be made on the day.

The cost of the conference is £20. Please note the booking fee does include some refreshments but does not include lunch. There are many cafés nearby or you are welcome to bring your own lunch.

## PAYMENT

### Option 1: by BACS Transfer

Quaker Values in Education  
Cumberland Building Society  
Sort Code: 16-52-21  
Account: 53914273

Quote 'QV-Surname' when paying

### Option 2: by cheque

Cheques payable to: Quaker Values in Education  
Sent to: David Day Treasurer of QVinE,  
c/o 22 Seven Acres  
Parton  
Whitehaven  
Cumbria CA28 6RG

The Priory Rooms website <https://www.theprioryrooms.co.uk/> includes a map of the venue, central Birmingham, rail stations etc.

## CONFERENCE PROGRAMME

0900	Registration		
0945	<b>CONFERENCE OPENS</b> Welcome. Chris Culpin, QVinE		Main Meeting Room
1000	Keynote 1. Anna Gregory, Restorative Co-ordinator for Peacemakers. Learning for Peace		
1045	Coffee break		
1115	WORKSHOP 1	WORKSHOP 2	Elizabeth Fry / Lloyd Rooms
1215	WORKSHOP 3	WORKSHOP 4	
1315	Lunch		
1400	Keynote 2 (video address). Paul Parker, Recording Clerk, Quakers in Britain introduced by David Day, QVinE		Main Meeting Room
1430	WORKSHOP 5	WORKSHOP 6	Elizabeth Fry / Lloyd Rooms
1530	Shuffle break		
1545	Plenary		Main Meeting Room
1630	Closing address. Anne Watson, QVinE		Room
1645	<b>CONFERENCE ENDS</b>		

## CONFERENCE KEYNOTE LECTURES

<b>1</b> <b>Learning for Peace</b>  Main Meeting Room @ 10.00	<i>Anna Gregory, Restorative Co-ordinator for Peacemakers</i> Peacemakers walk with schools to a place where peace is a principle embedded in policy and practice. Anna's keynote session shows us how restorative approaches can be the foundation for building and maintaining this peace. Working restoratively is more than just a set of processes that rely on verbal dialogue. Using vivid stories of peacemaking in schools, Anna shares with us how she embeds Peacemakers' restorative ways of working and being "in the bones" of the people who make schools: staff and pupils, governors and communities.
<b>2</b> Main Meeting Room @ 14.00	<i>Paul Parker, Recording Clerk for Britain Yearly Meeting</i>

## CONFERENCE WORKSHOPS

<b>1</b> <b>Preparation, teacher-training and values-based practice- which values?</b>  @ 11.15	<i>Workshop leader: Helen Snelson</i> <i>Teacher training as education for joyful service</i> Teaching is undoubtedly very tough and beginning teachers need nurturing so that they can build strong foundations to their professional practice and are able to withstand the 'slings and arrows of outrageous fortune' (while relishing lighting the fire of curiosity about those very words!) In this session we will explore how Quaker values can illuminate the path towards teacher training which prepares new teachers for a career that is enriching, enduring and transformative.
<b>2</b> <b>Pedagogy, values and faith - how do educators resolve moral dilemmas?</b>  @ 11.15	<i>Workshop leader: Belinda Hopkins</i> In this workshop, we will experience the power of circle to create safety and connection for people to share what they value and need from each other to give of their best. Links will be made to Restorative Practice and Nonviolent Communication (NVC), The workshop will offer a lived example of how Belinda works with members of a school community (whether the SLT, the staff, the students in their class groups) to develop agreements on how to be with one another based on shared values and needs.

<p><b>3</b></p> <p><b>Practice and values in the classroom - how do we balance teaching and learning?</b></p> <p>@ 12.15</p>	<p><i>Workshop leader: John Mason</i></p> <p>In this session, John will invite participants to note down their aims as teachers for a recent lesson (which could be prepared in advance), their desires for their learners and the pedagogic actions they invoked to achieve these.</p> <p>Once various participants have recounted their 'stories', we will look at the ways in which values informed the actions or emerged from these accounts. We shall also explore the nature of alignment between their desires for learners and learners' desires for themselves.</p>
<p><b>4</b></p> <p><b>Strategy, values and school leadership - admissions and governance</b></p> <p>@ 12.15</p>	<p><i>Workshop leader: Chris Culpin</i></p> <p>Over the last few years, the role of school governors has changed a great deal, with a considerable increase in their powers and responsibilities. One of the most important of these is 'ensuring clarity of vision, ethos and strategic direction'. If these are not to be empty words, on the letterhead and largely forgotten, it is again up to governors to follow this through consistently into key aspects of the school - its behaviour policy, curriculum and admissions, for example. There will be key moments in the life of the school, such as appointing a new head, when ensuring these values are well to the fore, so that some continuity is ensured.</p>
<p><b>5</b></p> <p><b>Curricular values - how do we engage with values in explicit and implicit curricula?</b></p> <p>@ 14.30</p>	<p><i>Workshop leader: Anne Watson</i></p> <p>Schools and teachers play complex roles in the development of values in individuals and society. As institutions they structure a major part of children's lives and hence their experience of society, their sense of self-worth, their relations with others, as well as their understanding of knowledge and learning. As employers they affect the integrity and self-worth of those who undertake the job of educating young people. In the workshop we explore the implications of this complexity for participants: how values are enacted, developed, challenged and possibly changed in educational environments.</p>
<p><b>6</b></p> <p><b>Educational purpose - how can we accommodate children's and young people's values in all of the above?</b></p> <p>@ 14.30</p>	<p><i>Workshop leader: Deborah Mitchell</i></p> <p>Equality and Diversity Policies are part of every school's paperwork but what are the values that translate them into practice? How can a school culture reconcile 'zero tolerance' for prejudice and discrimination with the 'tolerance' that schools must promote as a 'British' value? Can Restorative Practice help? Let's talk about the role of everyday ethics in upholding each child's identity, and promoting ways of children and young people taking better care of self and others.</p>